School-based After-school Learning and Support Programmes 2023/24
School-based Grant—Programme Report

Name of School: St. Francis Xavier's College

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A. The number of students (count by heads) benefitted under this Programme is 22 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 10 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 12 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Math Enhancement Course (F.1)		1	1	90%	21/10/2023-03/02/2024	675	Attendance Record	伴您同行計劃教育服務機構	
Math Enhancement Course (F.2)		3	1	87%	21/10/2023-03/02/2024	1575	Attendance Record	伴您同行計劃教育服務機構	
Math Enhancement Course (F.3)			1	80%	21/10/2023-03/02/2024	375	Attendance Record	伴您同行計劃教育服務機構	
Music Instrumental Class (Summer)		1		100%	19/07/2024-09/08/2024	1040	Attendance Record	SFXC	
中六畢業生放榜前夕打氣會		1	2	100%	16/07/2024	160	Attendance Record	SFXC	
音樂校隊團服		4	2	90%	2023-2024	2540	Attendance Record	SFXC	
單簧管暑期樂器班			1	100%	July 2024-August 2024	520	Attendance Record	SFXC	
東京企業及科技考察之旅			4	100%	20/07/2024-25/07/2024	12000	Attendance Record	View Win Travel 滙盈旅遊有限公司	

Total no. of activities: 8								
@No. of man-times	**0**	**10**	**12**		Total Expenses	18885		
****Total no. of man-times**	**22**							

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	**Improved**			**No Change**	**Declining**	**Not Applicable**
	Significant	**Moderate**	**Slight**			
Learning Effectiveness						
a) Students' motivation for learning			✓			
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills			✓			
h) Students' social skills			✓			
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others				✓		
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social development				✓		
Community Involvement						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging			✓			
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box.)

- ☑ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify:_____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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