**Report on the Use of the Promotion of Reading Grant**

**2024-2025 School Year**

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

   Although there is room for improvement in the school's reading culture, students' reading attitudes have improved over the past year. Specifically, the library's book borrowing rate has been maintained, indicating that students were willing to read on their own initiative; they were also very enthusiastic in participating in various reading activities.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

   1. Regularly recommend new books and organize various games to stimulate students' interest in reading.
   2. Purchase popular books, magazine and newspapers to encourage students to read.
   3. Select meaningful books for students to read in lower grade reading classes.
   4. HKEdcity eRead Scheme.

Part 2: Financial Report

| | Item * | Actual expenses ($) |
|---|---|---|
| 1. | Purchase of Books | **$12622** |
| | ☑ Printed books | |
| | e-Books | |
| 2. | Web-based Reading Schemes | **$29280** |
| | ☑ eRead Scheme | |
| | Other scheme: _____ | |
| 3. | Reading Activities | |
| | Hiring writers, professional storytellers, etc. to conduct talks | |
| | Hire of service from external service providers to organise learning activities related to the promotion of reading | |
| | Paying the application fees for students to participate in reading activities and competitions | |
| | Subsidising students to participate in or apply for fee-charging reading related activities or courses | |
| 4. | ☑ Others: Purchasing different reading materials, including magazines and newspapers | $24274 |
| | **Total** | **$66176** |
| | **Unspent Balance** | **$0** |

* Please tick the appropriate boxes or provide details.